



How to Inspire, Motivate and Form the Future Generation of Girls in STEAM

The Experience of Girls in Technology (Chicas en Tecnología) in Argentina - Mariana Varela, Chicas en Tecnología





AGENDA

- 1- Introduction
- 2- Why there aren't many women in tech
- 3- How to influence in STEAM
- 4- How stereotypes affect us
- 5- Lack of gender diversity
- 6- What we do in Chicas en Tecnología
- 7- What you can do



CHICAS EN TECNOLOGÍA

We are a Civil Association dedicated to closing the gender gap in technology and entrepreneurship.



Melina Masnatta Educational Science



Mariana Varela Graphic Design



Carolina Hadad
Computer Science



Sofia Contreras Entrepreneurship

+ 14 people team permanent staff & volunteers per event of project



<< Rewind



文部科学省奨学金

2012-2014

慶應義塾大学湘南藤沢キャンパス

政策・メディア研究科



An interesting talk with a good friend happened in Tokyo a couple of years ago

What kind of impact can we make in future services and products if there aren't many of us around?

THE **PROBLEM**

Jobs in technology are the fastest growing ones in in the world. However, **girls are falling behind.**

While girl's interest in technology fades over time, the biggest drop occurs between the ages of **13** and **16** years old.





In 1984, 37% of graduates in computer science and related careers were women



At present, that number has dropped dramatically

THE GENDER GAP IN
TECHNOLOGY HAS INCREASED
SINCE THE 80'S

"They just don't care"

"Maternal instinct"

"The feminine touch"

"Not good at math"

"better dealing with people, not machines"

"Their talents are somewhere else"

What did you play with when you were little?

BOY'S GAMES 1980



Serve...return. You move to the net for a volley and, when your opposing player rallies, you stroke the electronic ball past him...for a point!

This is Tennis, played on the all-new Odyssey, the most-exciting home video game you can get for your own TV.

Odyssey is high-speed action and reaction—with realistic <u>sound</u> and on-screen scoring (Model 200).



You control the flight of the ball and pace of the games; games that are fun for the whole family: Tennis (singles and doubles), Hockey and Smash.

Put TV's fun and excitement on your side of the screen. Get—and give—Odyssey.

For the name of your Odyssey dealer, call 800-243-6100, toll-free. (In Conn.: 1-800-882-6500.) pong-picture-page.de

All new from Magnavox.

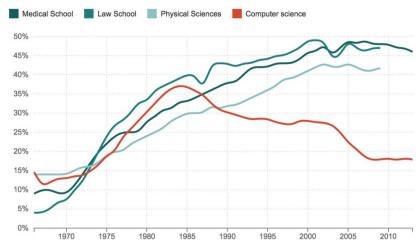




WOMEN IN COMPUTER SCIENCE IN ARGENTINA

WOMEN IN COMPUTER SCIENCE IN USA





Source: National Science Foundation, American Bar Association, American Association of Medical Colleges Credit: Quoctrung Bui/NPR

GIRL'S TOYS 1980 AND TODAY













FASHIONISTAS®

WORDS RELATED TO TOYS





Words used in TV toy adverts featuring girls www.lettoysbetoys.org.uk/tvads

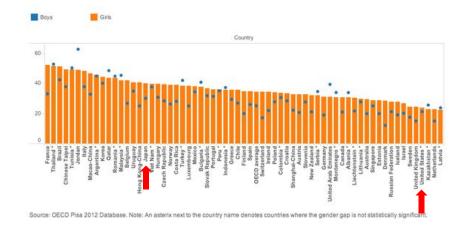


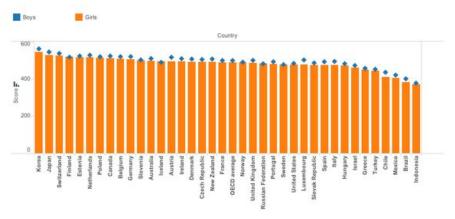


Words used in TV toy adverts featuring boys www.lettoysbetoys.org.uk/tvads



Children's toys, games and movies influence in their career choices.





Girls think they do bad at math....

... Reality shows that they do as good as boys

HOW TO INFLUENCE INTO

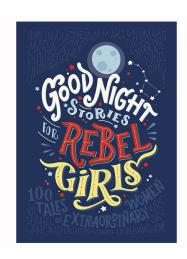




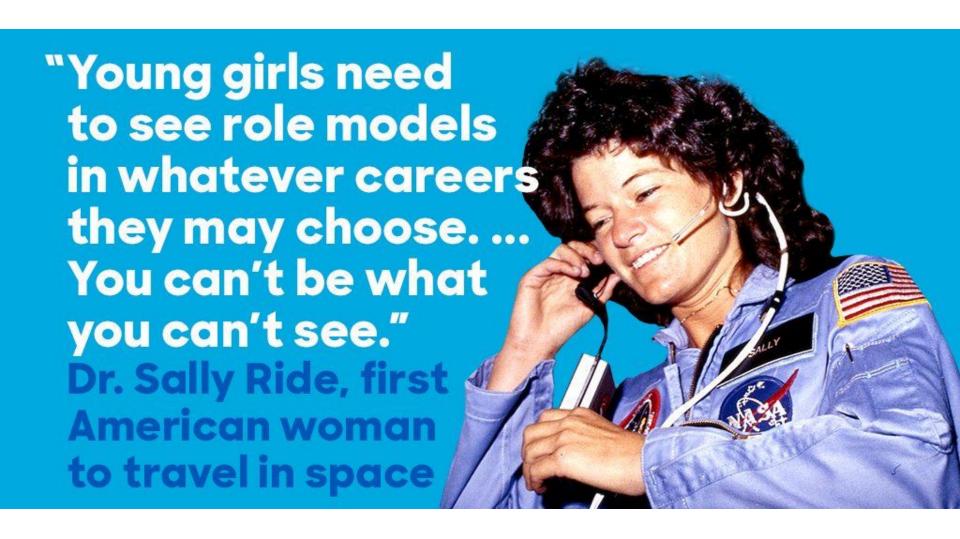
1- Encourage girls to find what they are good at and what feels is good for them.



2- Foster their attitude regarding science (if they think science is important, useful and interesting).



3- Introduce her to **role models,** stories of challenges and success.





Real numbers show the gender gap



Education Health lceland score — average score

GDP (US\$ billions) 20.05 GDP per capita (constant '11, intl. \$, PPP) 45,276.45 Total population (1,000s) 332.47 Population growth rate (%) 0.72

Human Capital Index score				71.44
				/ 1.44
		2006		2017
n	ank	score	rank	score
Global Gender Gap sc	4	0.781	1	0.878
Economic participation	17	0.711	14	0.798
Educational attainment	50	0.991	57	0.995
Health and survival	92	0.968	114	0.969
Political empowerment	4	0.456	1	0.750

out of 144 countries 34 ARG

SCORE AT GLANCE

Politics

score 0.00 = Imparity 1.00 = parity **0.732**

AVG ARG

Economy

Education

USA

SCORE AT GLANCE

GDP (US\$ billions)

Total population (1,000s)

Population growth rate (%) Population sex ratio (female/male) Human Capital Index score

Global Gender Gap sc...

Economic participation ...

Educational attainment

Political empowerment

Health and survival

GDP per capita (constant '11, intl. \$, PPP)

out of 144 countries 49

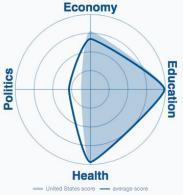
AVG USA

JPN

rank out of 144 countries

0.00 = imparity 1.00 = parity

SCORE AT GLANCE



Hea — United States score	Ith a verage score
KEY INDICATORS	

ore		
		KE
18,	569.10	GD
53,	272.52	GD
322,	179.61	Tota
	0.70	Pop
	0.98	Pop
	74.84	Hur
	2017	
rank	score	

49 0.718

19 0.776

1 1.000

82 0.973

96 0.124

2006 rank score

66 0.982

1 0.980

66 0.097

	Economy
1	Health Japan score — average score
	KEY INDICATORS

GDP (US\$ billions)		4,9	939.38
GDP per capita (constant '11, intl. \$, PP	P)	38,	239.77
Total population (1,000s)		127,	748.51
Population growth rate (%)			-0.19
Population sex ratio (female/male)			0.95
Human Capital Index score			72.05
2	006		2017
See Land		and a	

		2006		2017
	rank	score	rank	score
Global Gender Gap sc	80	0.645	114	0.657
Economic participation	83	0.545	114	0.580
Educational attainment	60	0.986	74	0.991
Health and survival	1	0.980	1	0.980
Political empowerment	83	0.067	123	0.078

KEY INDICATORS KEY INDICATORS

GDP (US\$ billions)	545.87
GDP per capita (constant '11, intl. \$, PPP)	18,479.44
Total population (1,000s)	43,847.43
Population growth rate (%)	0.97
Population sex ratio (female/male)	0.96
Human Capital Index score	64.34
200	6 2017

Health

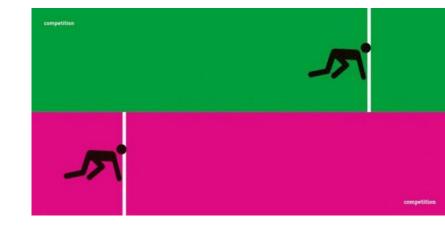
- Argentina score - average score

		2006		2017	
	rank	score	rank	score	
Global Gender Gap sc	41	0.683	34	0.732	
Economic participation	82	0.551	111	0.596	
Educational attainment	29	0.997	44	0.998	
Health and survival	1	0.980	1	0.980	
Political empowerment	23	0.204	21	0.356	



What causes gender barriers?

- Stereotyped gender roles
- Lack of policies
- Lack of professional opportunities
- Lack of knowledge and information
- Lack of communities and networks that incentivize



How do stereotypes affect us?



In 2002 a professor from the U. of Columbia takes the case of Heidi Roizen to compare results between two groups of students modifying a single word: change the name of Heidi to Howard. Then he surveyed the students and both groups and asked what they thought about Heidi and Howard...

- Howard is a great guy, you want to work with him or even go fishing with him.
- Heidi is self-centered and has a political bias. You can not rest assured working with her.



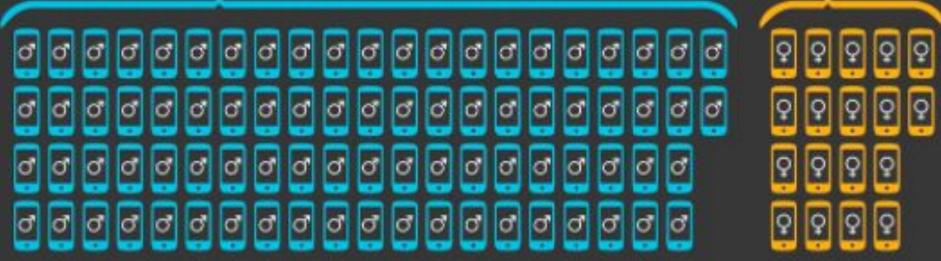


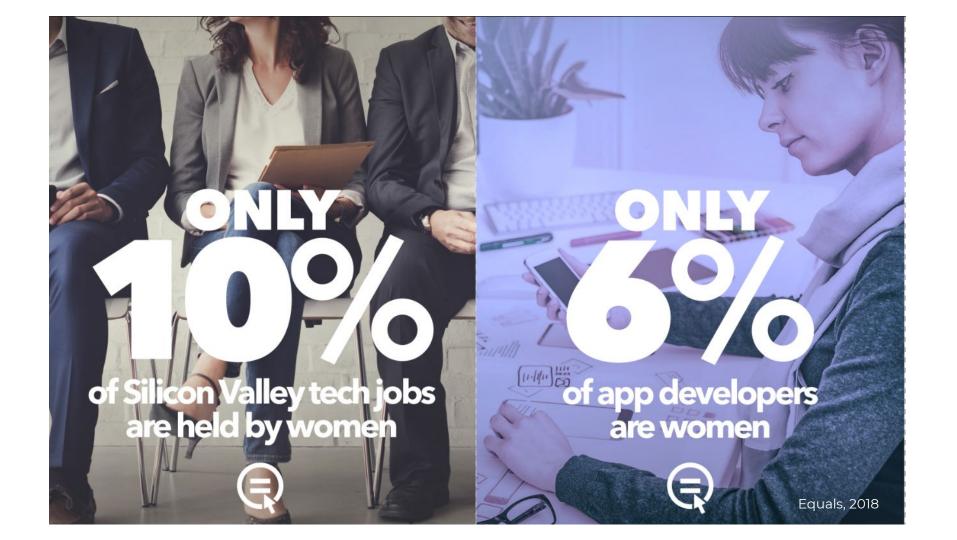
What happens when there is no diversity in teams?

Decisions are made by a very limited / like minded group of people.

GENDER DIVERSITY IN THE TECH INDUSTRY

82% MEN / 18% WOMEN





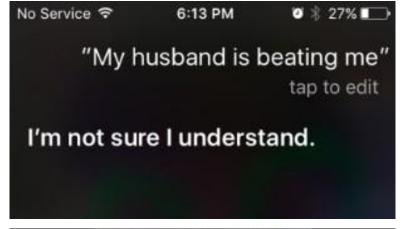


Until 2003, Airbag tests were not carried out with female dolls or children.

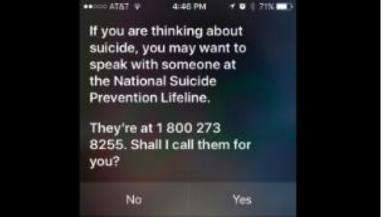
BECAUSE THERE
WERE NO WOMEN IN
THE TEAMS

https://medium.com/hh-design/the-world-is-designed-for-men-d0664065449



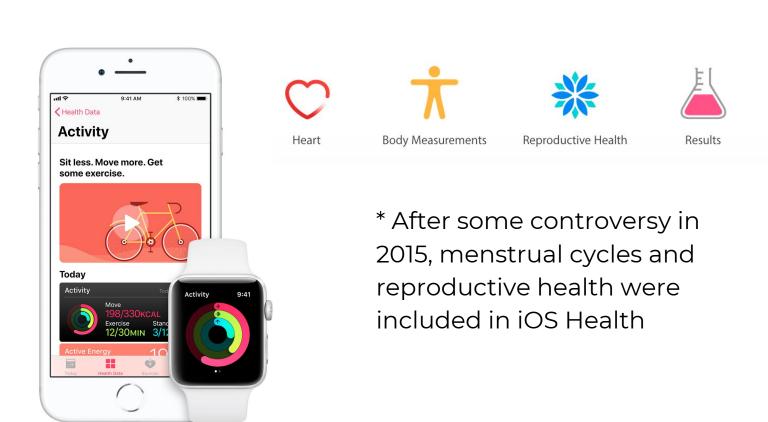








Apple 5th Avenue NY



Vitals

BENEFITS OF DIVERSE TEAMS



Innovation

Different cultural perspectives inspire creativity and innovation



Competitive

Knowledge and understanding of the local market make a company more competitive and profitable



Skills

to offer a wider and more adaptable range of products and services



Talent

A culturally diverse talent pool allows an organization to attract and retain the best talent



Productivity

Diverse teams are more **productive** and work better



THE SOLUTION

It is necessary to break the stereotypes that are generated around these areas and make more young women get interested in technology sectors from an early age. Not just as users, but also as creators and entrepreneurs



OUR PROGRAMS



WE INSPIRE, MOTIVATE AND FORM GIRLS IN HIGH SCHOOL AGE



BREAK WITH STEREOTYPES
AROUND WHAT IT MEANS TO
WORK IN THE TECH FIELD





WE APPLY, DEVELOP AND VALIDATE WORK METHODOLOGIES



WE IMPACT ON LOCAL AND NATIONAL COMMUNITIES

ALL OF OUR PROGRAMS ARE FREE







PROGRAMS GROWTH



INSPIRE. MOTIVATE. FORM.

We are creating the talent pipeline that will bring gender parity to the sector.

* Number of girls participating in our programs through time.

24

graduates



2017

SCALING TO A NATIONAL LEVEL IN 2018

2015 2016

54 GRADUATES

2018

METHODOLOGY





EDUCATION

ENTREPRENEURSHIP

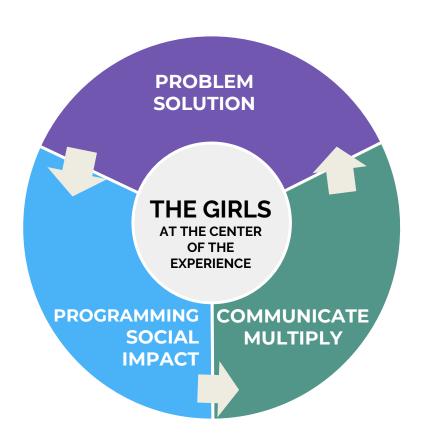






GENDER TECHNOLOGY

LEADERSHIP



THEIR DEVELOPMENTS

Some of the APPS with social impact developed by the girls



Contectad@s



don.ar



5contar



Mascotify



I'm Here



StopBull



...and many more

SUSTAINABILITY

SCHOLARSHIPS

62 CET GIRLS HAVE RECEIVED SCHOLARSHIPS FOR FURTHER STUDIES

72% OF THE GIRLS KEEP ON

PARTICIPATING

#COMUNIDADCET

WORKSHOPS IN: ENTREPRENEURSHIP TECHNOLOGY

#CLUBESCET

GRADUATED GIRLS
BECAME REFERENTS IN
THEIR SCHOOLS TO
CARRY ON CLUBS



pany/community

STUDY YOUR ECOSYSTEM

Find **specific data** about women, where they are, how many. Set goals.

Report their problems: Harassment, discrimination, stereotyping.

Raise their voices: Find them, celebrate them, bring them to panels and talks.



ACT AND WAIT FOR IMPACT



Organize workshops: Technical & Non-technical. Bring girls & women together.

Rise awareness: Talk about this issue in conferences like this;) +friends +coworkers

Articulate **concrete actions** to end stereotypes like we do in CFT.

CHICAS EN, TECNOLOGÍA

どうもありがとうございました。

http://bit.ly/CETreport2017EN www.chicasentecnologia.org @chicasentec /chicasentecnologia